EADM 826 Human Resource Leadership in Education

Roy J. Feschuk



Executive Book Summary for Uplifting Leadership

Uplifting Leadership: How Organizations, Teams, and Communities Raise Performance

In Summary:

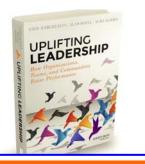
Uplifting Leadership is a compilation of successful endeavors in different business sectors that demonstrate how leaders can increase performance, how they can maximize the use of limited resources, how they can outperform similar organizations, and how something can be created from almost nothing (p.6). Uplifting Leadership offers practical quidance on how to engage employees through creating a vision for your organization and building capacity within all stakeholders. Hargreaves, Boyle, and

Harris noticed similarities in what successful leaders did for their organizations. They noted that the process of uplifting leadership fit into six contributing fac-

tors. They are:

٠

- Dreaming with Determination
- Creativity and Counter-flow
- Collaboration and Competition
 - Pushing and Pulling



UPLIFT

In aerodynamics, uplift is the force created by airflow, momentum, and wing design that enables large birds or aircraft to take off against gravity.

Within organizations, uplift is the force that raises our performance, our spirits, and our communities to attain higher purposes and reach unexpected levels of achievement.

- Measuring with
 Meaning
- Sustainable Success

These factors allowed leaders and organizations to achieve improbable dreams and allow for teams to overcome great obstacles while engaging employees, contributing to communities, and realizing success.

The ultimate goal coming from Uplifting Leadership is "when we eventually step aside and complete our final journey, the good works and the good work should still go on. Our life's work is to help

raise other upour children, our colleagues, and our communities. That becomes our lasting legacy" (p. 176).

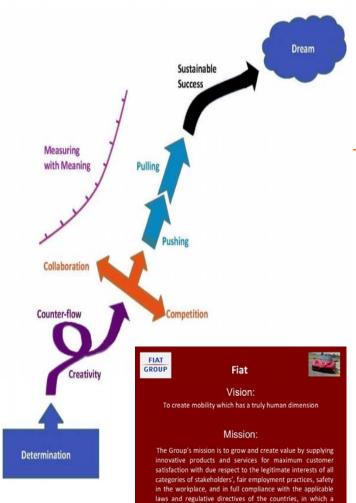
The Six Forces that Create Uplift:

- Dreaming with Determination
- > Creativity and Counter-Flow
- Collaboration with Competition
- > Pushing and Pulling
- Measuring with Meaning
- Sustainable Success

Inside this issue:

Dreaming	2
Going Against the Grain	3
With and Against	3
Push-Pull Factors	4
Data Data Data	4
Sustaining Success	5
Critical Evaluation & Qs	6

Page 2 Executive Book Summary for Uplifting Leadership



mpany operates

~~~~~~

All people dream, but not equally. Those who dream by night in the dusty recesses of their mind, Wake in the morning to find that it was vanity. But the dreamers of the day are dangerous people, For they dream their dreams with open eyes, And make them come true.

-T.E. Lawrence (p.17)

Dreaming with Determination

Hargreaves, Boyle, and Harris show us that the difference between successful and mediocre leadership is the ability for the leader to get others to subscribe to their vision. This point was blatantly illustrated in a tale recalled when President J.F. Kennedy asked a cleaner at NASA what his job was. The cleaner replied, "To put a man on the moon!" President Kennedy knew that all people involved were in knowledge of the vision of the organization, but this conversation also demonstrated all stakeholders believed in the vision (p. 24)

It is not enough to dream big, but

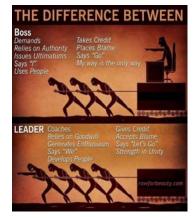
it is also imperative that action parallels the dream. The authors demonstrate that success happens in the shared struggle. "You struggle together to survive, but you also strive to succeed— and you do both these things at once.

Uplifting Leadership points to the vision and the struggles that the DuPont company managed by making drastic cuts to personnel and lots of restructuring to reinvent the company and begin to thrive. The Burnley Football Club, in a small market discovered a way to compete with large market teams.



Authors' Notes

ANDY HARGREAVES is the Thomas More Brennan Chair in Education at Boston College. In 2014, he was ranked as one of the 12 most influential scholars on US public education policy. He has written or edited more than 25 books on leadership and change, including Sustainable Leadership (with Dean Fink) and Professional Capital (with Michael Fullan). For more information, please visit www.andyhargreaves.com ALAN BOYLE is director of Leannta Education Associates. He designs and creates professional learning for education leaders in the United Kingdom and abroad. For more information, please visit www.leannta.com ALMA HARRIS is professor and director of the Institute of Educational Leadership at the University of Malaya. She is also Pro-Director (Leadership) at the Institute of Education, University of London. She is internationally known for her work on school improvement. For more information, please visit www.almaharris.co.uk



"Learn from setbacks, and redouble your efforts in response"

Friendships born on the field of athletic strife are the real gold of competition.

Awards become corroded. friends gather no dust.

-Jesse Owens (p.67)

Creativity comes from a conflict of ideas.

- Donatella Versace (p. 45)

Executive Book Summary for Uplifting Leadership

Creativity and Counter-Flow

Just as uplift in aerodynamics requires an opposing force like wind resistance to help overcome gravity, uplifting leaders find a way to use resistance for purposes that support the organization. "Uplifting leaders know how to develop creative cultures that take risks. At Doofish Head Craft Brewery, constant innovation in product is the 'fun, funky' thing that keeps employees motivated and keeps attracting customers" (p. 65).

Hargreaves, Boyle, and Har-



Collaboration with Competition

The authors have taken a unique view to compare the paradoxes of collaboration and competition. They demonstrate how collaboration is essential in today's complex global market place (p. 68). Uplifting leaders know how to go beyond ideological opposites of collaboration and competition and move into counterintuitive fusions that create increased value, new value. social value, and motivational value (p. 71). The authors

noted how Sam Calainne of **Doofish Head Breweries** noted that what is good for all microbreweries is also good for Doofish Head, and he has no hesitation in promoting other organizations similar to his. " A rising tide raises all ships and I want to see all small breweries succeed" (p. 78).

Minister Lee Hsien Loona

declared, "we have to teach

less to our students so that

Three powerful combinations of collaboration and competition:

Co-opetition- when

•

they will learn more." He ris note Sinoapore's education system where they find a group of leaders that made going against the grain part of common practice. At a time where most in the education sector were looking at the demands of initiatives that increased the use of common curriculum and standardized tests. Sinoapore has promoted innovation and autonomy among its teachers (p. 66). Prime

wanted students to be prepared for "the test of life rather than a life of tests (p.58). The result of this vision saw Singaporean schools use technology so effectively that within fifteen years they have become a world leader in technology enhanced learning (p. 59).

Autonomy balanced with a sense of discipline and collective responsibility while following a shared dream can result in successful outcomes (p. 66)

Co-opetition

The unlikely alliance between opponents who create greater value together than they can achieve alone.



col-

•

•

laboration and competition collide and produce areater results

- Uplifting federations that include competitors increase social value for the whole community.
- Being on the collaborative edge enhances motivation as stakeholders try to outdo each other.

Page 4



We uplift ourselves by uplifting others

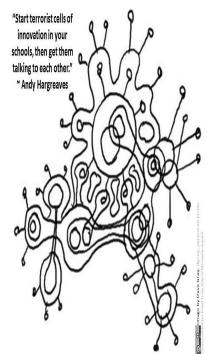
People—not the data— are driving the action. Data supports and stimulates the social process of improvement. Data cannot replace the core relationships that are the bedrock of success.



Executive Book Summary for Uplifting Leadership

Pushing and Pulling

An organization may have appealing motivators and passionate leaders and this is what Hagel, Seely, and Brown call *The Power of Pull.* The Scott Bader Commonwealth had workers that functioned as partners, directors responsible to the partners, profit sharing with a portion going to charity, a salary differential restriction, and a promise that no products would be purposed for warfare (p. 97). Tower Hamlets, a low performing school district in England used push-pull factors to move to performing in the top half of the country (p. 110). The schools in the division pulled together, collaborated for growth, and supported those that struggled (p.110). The schools internally pushed believing that if one could do it, they all could (p. 111)





Data- Measuring with Meaning

Uplifting leaders use data in ways that foster confidence and support in an organization. They already use inspiration and imagination, but data is used to move everyone forward in ways that are supporting the vision and mission of the organization (p. 114).

Data has changed how some sports select and use players.

Billy Beane and the Dakland Athletics used performance metrics to improve their results on a small budget (p. 115).

Valeri Lobanovsky, coach of the former Soviet Union's Dynamo Kiev soccer team, applied the principles of scientific Marxism to analyze every successful and unsuccessful action in a game (p. 117)

Performance analysts placed microchips in players boots to gather data about the number of steps taken in a game (p. 118).

Data helped Fiat Auto reduce waste to zero .

Shoebuy.com uses data to continually innovate its website designs.

The California Teachers Asso-

ciation uses the State's Academic Performance Index to measure its progress and communicate success (p. 133).

The authors caution the use data to allow the numbers to contribute to rather than dictate what should happen (p. 132). There is much evidence of data being forced by workers faking compliance by taking extra frivolous steps to be compliant.



Sustaining Success

Hargreaves, Boyle, and Harris see a viable model for Uplifting Leadership sustainability in Finland's educational reforms in the early 1990s (p. 148). The three aspects they noted were:

- They laid firm foundations for change in a strong system that connected future goals to traditional values (p. 148).
 Many leaders piggyback on the achievements of their predecessors. Sustainable success comes from systematically connecting the dots from previous leaders along the lines of a strong vision for the organization (p. 15D). Sometimes it takes a change in leadership or a change in focus of leaders to provide the uplift for the organization (p. 152).
- They pursued improvement at a feasible growth rate (p. 148). Just as a plane requires an optimum speed in order to take off, uplifting leaders are cautious with their growth. Uplifting leaders ensure their organizations are built with gradual and deliberate growth (p. 153).

 They connected short-term gains to longterm goals, instead of seeking large and early spikes in performance and achievement (p. 148). Uplifting leaders embrace the concept of slow and steady wins the race and they ensure their organizations celebrate the milestones and goals as they are achieved (p. 155). Organizations that are uplifted focus on higher highs as they monitor progress towards targets.

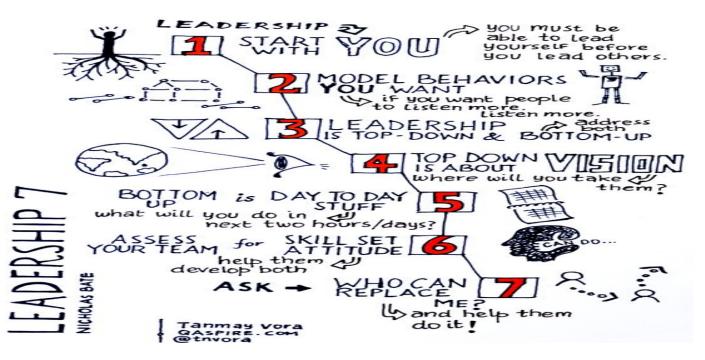
Uplifting leadership describes a feeling of being aloft, yet it relies upon a firm foundation for its success. Sustainable success requires a solid footing, a manageable rate of progress, and an ability to ensure that immediate actions are connected to long term results (p. 157).

> The ultimate ambition of uplift-to improve the prospects of the generations who will succeed you long after you are gone, while making sure that you can make things better for the people you lead and serve in the present (p. 157)

Positive leadership starts with one uplifting person. Will that be you?

Roy J. Feschuk





Organizations

Displaying Uplift

Uplifting Leadership By: Andy Hargreaves, Alan Boyle, & Alma Harris

















Critical Evaluation of Uplifting Leadership

Hargreaves, Boyle, and Harris blend models in business success, sports

franchise success, and educational reform to demonstrate the power and

cases that demonstrate the pathway of those in leadership roles that are

Uplifting Leadership Is NOT", the authors tell us that leaders did not intend

to make it their goal to be at the top, they didn't follow others to the top,

they didn't concentrate on hitting every milestone on the way up, they did-

"Nonsustainability" that illustrated non-examples such as false starts and

recoveries versus firm foundations, Hubris and complacency versus feasible growth, and Killing the Competition versus connecting short term gains

to long term success. Leaders in education are sometimes quick to jump to the newest initiative in an attempt to improve results for students, but at times the practice that is good for students is too quickly dismissed and

results can suffer. The authors skillfully blended the models from business and education with parallels that were relevant to those in all realms. Initiatives on the treatment of those within an organization, be it a school or a craft brewery, are universal and engaged, satisfied stakeholders are

n't push people to the limit, and they didn't race to the top as quickly as

possible. Sustaining Success started with a quick section called

less visionary. The paradox of displaying the non-example prior to the example demonstrates common pitfalls that one may have seen or experienced in their own careers or times in leadership. In a section titled "What

complexity of quality leaders. They present relevant non-examples in many



Christopher Lake Public School

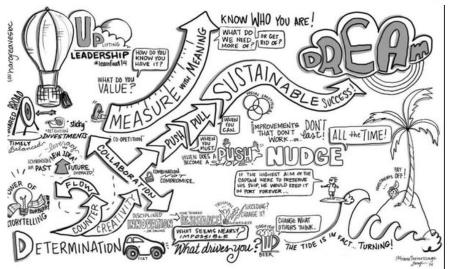


Box 310 Christopher Lake, SK SOJ ONO

Phone: 306-982-2131 Cell: 306-314-9685 E-mail: rfeschuk@srsd119.ca



From : Uplifting Leadership



Discussion Questions

the focus.

How can entrepreneurial leadership models from business be successfully adapted to the education sector?

How does Uplifting Leadership impact your workplace?

What are the factors that create and sustain uplift in your workplace?

Hargreaves, A., Boyle, A., & Harris, A. (2014). Uplifting leadership: How organizations,

teams, and communities raise performance.